

CH. BALDEV SINGH MODEL SCHOOL

(SENIOR SECONDARY)

HOLIDAY HOMEWORK (2019-20)

CLASS-III

Instructions:

- Encourage your child to take Yoga or any other form of health activity during the vacation.
- Holiday's Homework should be done in subject notebook.
- All Scrap book activities should be done in a single scrap book only.
- Holiday's Homework of every subject will be evaluated as internal assessment.
- Office will remain open throughout the holidays from 8:15 AM to 12:45 PM (except Sunday's).
- Submit your Holiday Homework by 5th of July 2019 (Friday).

English



Has, Have, Was, Were

DATE :

'Has' and 'Have' show possession.

'Has' is used with singular.

'Have' is used with plural.

'Was' and 'Were' show being.

'Was' is used with singular in the past tense.

'Were' is used with plural in the past tense.

1. Fill in the blanks with 'has' or 'have'.

- (a) I _____ one brother and one sister.
- (b) A cube _____ six faces.
- (c) Sachin _____ a great voice.
- (d) They _____ many toys to play.
- (e) Sameer _____ two houses.
- (f) I _____ a watch with a blue strap.
- (g) He _____ a shop in the market.
- (h) We _____ many beautiful dresses.

2. Fill in the blanks using 'was' or 'were'.

- (a) Rakesh's book _____ near the table.
- (b) Ajay and Vijay _____ the leaders of the party.
- (c) That _____ a funny scene.
- (d) How many students _____ absent yesterday?
- (e) Nehru _____ a great man.
- (f) The students _____ happy to know about the picnic.
- (g) My mother _____ sick due to the changing weather.
- (h) I _____ worried about you.



Tenses

DATE :

Different forms of verb help us to determine the time of action. The time of action is known as the tense of the action.



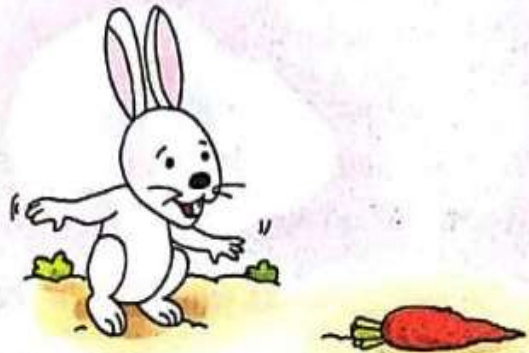
1. Present

The rabbit **eats** carrot.



2. Past

The rabbit **ate** the carrot.



3. Future

The rabbit **will eat** the carrot.

1. Complete the table by filling the forms of verb correctly.

	Present form	Past form	Future form
(a)	See		
(b)	Learn		
(c)	Come		
(d)	Finish		
(e)	Pick		
(f)	Sit		
(g)	Sell		
(h)	Paint		
(i)	Run		
(j)	Know		

2. Frame sentences using the verbs given below :

- (a) will wash : _____
- (b) speak : _____
- (c) shine : _____

Paragraph Writing

DATE :

1. Write a paragraph on the topic 'Myself'. Answer the following questions as hint of the paragraph.

- ➔ What is your name ?
- ➔ How old are you ?
- ➔ In which class do you study ?
- ➔ What is the name of your school ?
- ➔ Where do you live ?
- ➔ What are the things you like the most ?
- ➔ Which things do you dislike ?
- ➔ Who is your best friend ?
- ➔ What is your ambition in life and why ?





Project Work

DATE :

1. Write a letter and post it to your friend inviting him / her to spend holidays with you. Use the format given below :

Dear _____



My vacation is starting from _____. I hope your vacation
_____. I want you to _____ holidays
with me. We will have _____ together. Bring your
_____ along with you.

Waiting for you !

Yours lovingly

2. Make a chart of your family members. Paste their photographs and write atleast two describing words for each of them under the photographs.
3. Make your own dictionary of new words. Write two new words in your dictionary daily. Make one page for one letter and write them alphabetically.
4. Make a scrapbook of 10 poems. Read them with proper rhyme and rhythm. Also mark the rhyming words in them.



सर्वनाम

दिनांक

संज्ञा के स्थान पर जिन शब्दों का प्रयोग किया जाता है, उन्हें सर्वनाम कहते हैं।

1. नीचे लिखे अनुच्छेद में रेखांकित संज्ञा शब्दों के स्थान पर सर्वनामों का प्रयोग करो—

एक दिन माता जी कहीं जा रही थीं।

माता जी का ध्यान चूक गया और माता जी गिर गईं।

माता जी को अस्पताल ले जाया गया।

डॉक्टर ने माता जी को देखा।

माता जी की टाँग में प्लास्टर लगाना पड़ा।



2. सर्वनाम के प्रयोग के अनुसार जो वाक्य सही है उसके आगे (✓) तथा जो गलत है उसके आगे (✗) का चिह्न लगाओ—

- मेरे पापा आज आएँगे।
- वह कॉलेज जा रहे होगा।
- तुम लौटकर पढ़ाई करेगा।
- वह अपनी बहन को प्यार करती है।
- हम सब सिनेमा चलोगे।



विशेषण

दिनांक

1. नीचे लिखे वाक्यों में विशेषण-विशेष्य छाँटकर लिखो-

वाक्य	विशेषण	विशेष्य
1. काला घोड़ा दौड़ता चला जा रहा है।	काला	घोड़ा
2. मैं चार केले खाऊँगा।
3. मीठा दूध पीना चाहिए।
4. दो लीटर दूध खरीदो।
5. थैले में कुछ सेब हैं।

2. मिलान करो-

विशेषण	विशेष्य
1. काला	(क) पहलवान
2. बहादुर	(ख) किसान
3. तगड़ा	(ग) बरगद
4. मेहनती	(घ) सिपाही
5. विशाल	(ङ) बादल

3. नीचे लिखे अनुच्छेद में विशेषण शब्दों पर गोला लगाओ-

एक जंगल में दो बकरियाँ रहती थीं। वे गहरी नदी से पानी पीने जाती थीं। नदी के किनारे हरी-हरी घास थी। काली बकरी पानी पीने लगी। भूरी बकरी दौड़ रही थी। तभी चालाक शिकारी आ गया। बकरियों ने उसे देख लिया। वे लंबे पेड़ के पीछे छिप गईं।





जिस शब्द से किसी काम के करने या होने का पता चले, उसे क्रिया कहते हैं।

1. नीचे दिए गए चित्रों को देखो और वाक्य पूरे करो-



बालक



वर्षा



गीता



बच्चा

2. जोड़कर क्रिया शब्द बनाओ-

बैठ + ना =

देख + ना =

तैर + ना =

सुन + ना =

कह + ना =

हँस + ना =

पढ़ + ना =

लिख + ना =



लिंग

दिनांक

1. दिए गए शब्दों के सही जोड़े ढूँढ़कर लिखो-

हाथी	कुत्ता	कुतिया	शेर	शेरनी	चुहिया
चाचा	पुजारी	चाची	चूहा	पुजारिन	हथिनी

.....
.....
.....

2. पुल्लिंग और स्त्रीलिंग शब्दों को उचित शीर्षक के नीचे लिखो-

सेवक	गुड़िया	शिक्षिका	चोर	छात्रा	गायिका
सिंह	बूढ़ा	लेखक	बकरी	घोड़ा	लेखिका

पुल्लिंग

स्त्रीलिंग

.....
.....
.....

3. मिलान करो-

पुल्लिंग	स्त्रीलिंग
1. माली	(क) सम्राज्ञी
2. सेवक	(ख) बंदरिया
3. सम्राट	(ग) गायिका
4. बंदर	(घ) मालिन
5. गायक	(ङ) सेविका



शब्द रचना

दिनांक

1. 'अ' जोड़कर शब्द बनाओ-

अ +न्याय..... =अन्याय.....
अ + =
अ + =
अ + =
अ + =
अ + =

2. 'प्र' जोड़कर शब्द बनाओ-

प्र +काश..... =प्रकाश.....
प्र + =
प्र + =
प्र + =
प्र + =
प्र + =

3. 'उप' जोड़कर शब्द बनाओ-

उप +कार..... =उपकार.....
उप + =
उप + =
उप + =
उप + =
उप + =



भाषाएँ

दिनांक

1. मिलान करो-

1. हिंदी	(क) गुरुमुखी
2. उर्दू	(ख) रोमन
3. पंजाबी	(ग) देवनागरी
4. अंग्रेज़ी	(घ) फ़ारसी
5. संस्कृत	(ङ) देवनागरी

2. ढूँढो-

क	न	ब	ल	च	ल
न	प	मि	च	उ	ई
ड	त	ट	न	अं	अ
हिं	पं	जा	बी	ग्रे	स
दी	सं	स्कृ	त	ज़ी	मी

पाँच भाषाओं के नाम ढूँढ़कर लिखो-

-
-
-
-
-

3. उत्तर भारत की पाँच भाषाओं के नाम लिखो-

.....

.....

4. दक्षिण भारत की पाँच भाषाओं के नाम लिखो-

.....

.....

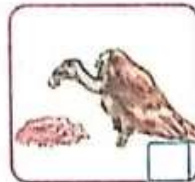
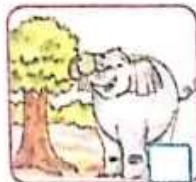
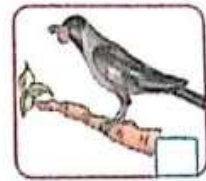


Animals and Their Eating Habits

DATE :

Animals also need food for energy, growth and strength. Different animals eat different types of food.

A. Look at the animals shown below. Write (P) for Plant-eaters, (F) for Flesh-eaters and (PF) for Plant and Flesh-eaters.



B. Choose the correct answer.

- An animal that does not eat plants, is
(a) elephant (b) cow (c) goat (d) dog
- A fox is a
(a) flesh-eater (b) plant-eater (c) both (a) and (b) (d) none of these
- Insects like mosquito, butterfly or honey-bee eat their food with the help of
(a) sharp front cutting teeth (b) long, pointed teeth
(c) long, pointed sucking tubes (d) sticky tongues
- The animal that does not chew the cud is
(a) rabbit (b) cow (c) buffalo (d) goat

C. Put the odd-one-out giving reason.

- Cow, Zebra, Lion, Giraffe.
- Jackal, Frog, Vulture, Bear.
- Rabbit, Snake, Squirrel, Rat.
- Goat, Mosquito, Butterfly, Honey-bee.
- Cow, Wolf, Horse, Dog.

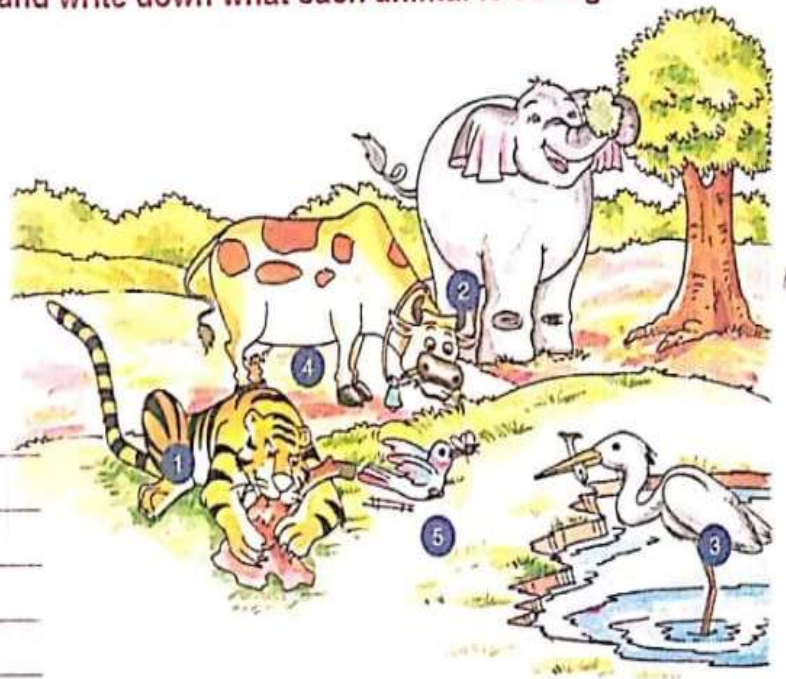


Animals and Their Eating Habits

DATE :

A. See the picture given below and write down what each animal is eating.

1. _____
2. _____
3. _____
4. _____
5. _____



B. Fill in the blanks with the help of words given in the box.

mosquito earthworm live flesh-eating swallow

1. Animals need food to _____.
2. Lion is a _____ animal.
3. Snakes _____ their food.
4. The _____ sucks the blood of animals.
5. An _____ eats mud.

C. Match the column A (structure of the mouth) with column B (animals).

Column A (Structure of mouth)

1. Gnawing teeth
2. Sucking tubes
3. Trunk
4. Long neck
5. Hole-like mouth

Column B (Animals)

- (a) elephant
- (b) squirrel
- (c) giraffe
- (d) earthworm
- (e) mosquito



Sound and Noise

DATE :

A. Fill in the blanks with help of words given in the box.

larynx sun unpleasant black force

1. Aeroplanes and fire crackers create _____ noise.
2. _____ is a natural source of light.
3. A shadow is always _____.
4. The _____ produces sound in humans.
5. _____ can change the direction of an object.

B. State True or False.

1. Luminous objects do not give light.
2. A shadow is formed on the same side of the source of light.
3. Sound is produced by vibrating objects.
4. A push or a pull is a form of noise.
5. A shadow is longer in the morning.

C. Match the following columns.

Column A

1. Non-luminous
2. Shadow
3. Sound
4. Noise pollution
5. Force

Column B

- (a) larynx
- (b) pen
- (c) push or pull
- (d) black
- (e) loudspeaker

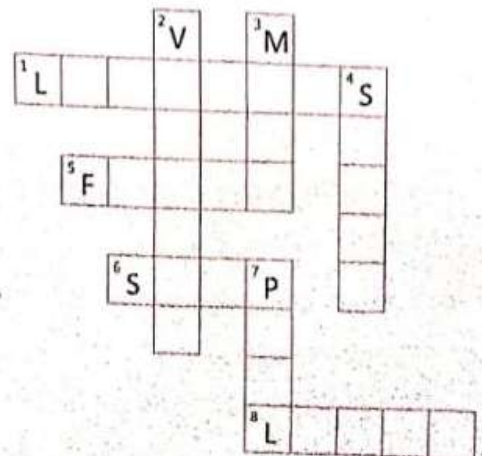
D. Solve the crossword puzzle with the help of clues given below.

Across →

1. Objects that give light.
5. A push or pull that makes objects move or stop.
6. Force can do this to a moving object.
8. Sun is a natural source of this on earth.

Down ↓

2. Sound is produced when objects _____.
3. Force can do this to an object kept at rest.
4. The organ larynx produces it.
7. Force is applied for this.



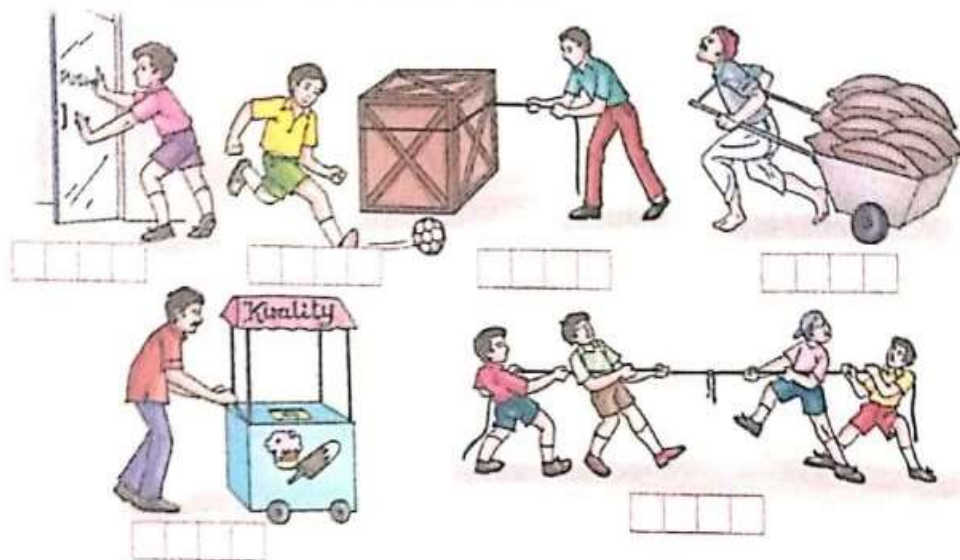


Pushes and Pulls

DATE :

Things move when we push them. Things also move when we pull them. A push or pull is used to make something go faster or slow down.

A. See the following pictures carefully. Do these need a push or a pull to make them move? Write push or pull under each picture.



B. Fill in the blanks with the help of words given in the box.

shape gravity force direction friction

1. A _____ is applied to stop a moving body.
2. The _____ of an inflated balloon changes on pressing it.
3. A batsman hits the ball and changes its _____.
4. Bathroom floors are slippery due to _____.
5. _____ pulls each object towards earth.

C. Tick (✓) the correct sentences and cross (X) the wrong ones.

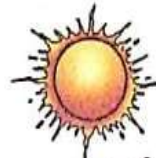
1. We use muscular force to lift a heavy load.
2. A force acting on an object cannot change its position, direction, shape or size.
3. We slip on a banana peel due to little friction.
4. Wheels increase friction.
5. We are able to walk due to friction.

A. Unscramble the following words with the help of clues given below.

1. A natural non-living thing that shines
at night O M O N
2. A man-made non-living thing with
two hands C K C O L
3. A natural non-living thing that gives its
energy to all living beings U N S
4. A living being that gives life to all
by giving oxygen N A L T P
5. A non-living thing with four legs
B A T E L











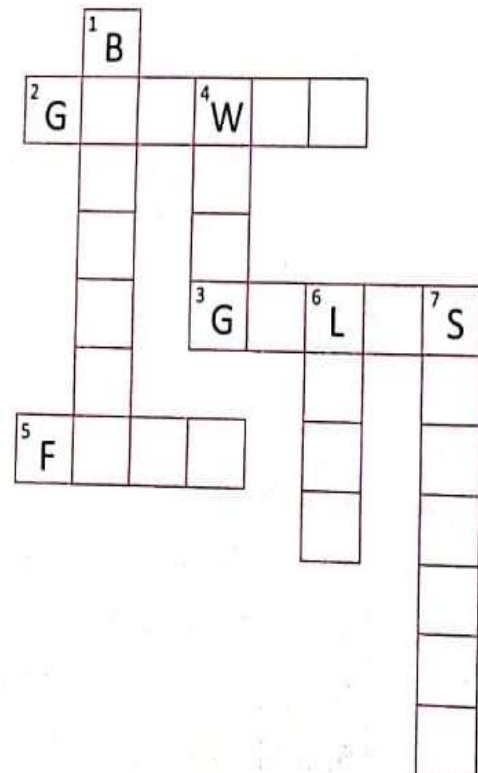
B. Solve the crossword puzzle with the help of clues given below :

Across →

2. A peculiar feature of living things.
3. fish breathe through these organs.
5. We have this with the help of our sense organs ;
nonliving things cannot do it.

Down ↓

1. Living things need to do this to live.
4. Birds fly with this.
6. Human beings breathe through this.
7. Tiny holes on leaves through which they breathe.



There are many things around us. Things with life are called living things. Things without life are called non-living things.

A. Mark at least five living and five non-living things in the given picture. Write L for living and N for non-living things.



B. Match the following column A with column B.

Column A

1. Limbs and wings
2. Lungs and gills
3. A bench in a park
4. A butterfly on a flower
5. Rocks and minerals

Column B

- (a) living being
- (b) man-made non-living thing
- (c) organs of movement
- (d) natural non-living things
- (e) organs of breathing

C. Fill in the blanks with appropriate words given in the box.

tiny holes eggs sense food plants

1. Snake lays _____.
2. Plants breathe through the _____ on their leaves.
3. Animals have _____ organs to feel.
4. _____ prepare their own food.
5. Animals get energy from the _____ they eat.

Fun to Do

Sow a few gram seeds in a small pot filled with soil. Water them regularly and observe their growth.

Teacher's Signature :



Numbers Upto Ten Thousand

DATE :

1. Choose the correct option. (MCQ's)

- (i) The place value of 7 in 3672 is
(a) 70 (b) 7 (c) 700
- (ii) The place value of 8 in 8341 is
(a) 8000 (b) 800 (c) 80
- (iii) The place value of 5 in 2520 is
(a) 50 (b) 500 (c) 5000
- (iv) The place value of 9 in 3900 is
(a) 9 (b) 90 (c) 900

2. Write in the expanded form :

- (a) 4318 = thousands + hundreds + tens + ones
= + + +
- (b) 4525 = thousands + hundreds + tens + ones
= + + +
- (c) 6287 = thousands + hundreds + tens + ones
= + + +

3. Put a box around the correct numeral.

- | | | | | | |
|-------------------------------|---|------|------|------|------|
| (a) 4 thousands 6 tens 6 ones | → | 4660 | 4606 | 6604 | 4066 |
| (b) 7 thousands 8 ones | → | 7800 | 7008 | 8007 | 7080 |
| (c) 6 thousands 6 tens | → | 6600 | 606 | 660 | 6060 |
| (d) 5 thousands 8 ones | → | 5800 | 580 | 5008 | 580 |

4. Put > , < or = in the box to make the statement true :

- | | | |
|------------------------------------|------------------------------------|------------------------------------|
| (a) 8438 <input type="text"/> 9254 | (b) 6258 <input type="text"/> 2598 | (c) 4567 <input type="text"/> 2345 |
| (d) 5678 <input type="text"/> 8321 | (e) 4684 <input type="text"/> 4684 | (f) 3257 <input type="text"/> 8243 |
| (g) 4789 <input type="text"/> 9786 | (h) 6786 <input type="text"/> 6786 | |

5. Write true or false :

- (a) The place value of 1 in 3816 is 10.
- (b) The place value of 3 in 3954 is 3000.
- (c) The place value of 4 in 5419 is 4000.



Roman Numbers

DATE :

1. Choose the correct option. (MCQ's)

- (i) What is the Hindu-Arabic numeral for XXIX ?
(a) 31 (b) 29 (c) 19
- (ii) The roman numeral for 24 is
(a) XXIV (b) XXVIII (c) XXVI
- (iii) The Hindu-Arabic numeral for IX is
(a) 1 (b) 10 (c) 9

2. Match the numerals in two columns which indicate the same number :

Column A	Column B
3	XXV
8	XXII
20	XVI
29	XVIII
38	XXIX
22	III
18	VIII
25	XXXVIII
16	XX

3. Write the Hindu-Arabic numeral for the following :

- (a) XXIX (b) VIII (c) XIV (d) XV (e) XVII
(f) XIX (g) XXI (h) XVIII (i) XXVI

4. Write the Roman numerals for the following :

- (a) 21 (b) 18 (c) 24 (d) 13 (e) 34 (f) 23 (g) 19 (h) 27 (i) 30

5. Gouri writes a number XVIII and Madhu writes a number XXXI. Who writes greater number ?

6. The no. of students in a class is XVI. Another class has five students more than it. What is the total number of students in two classes ? (Express it in the Roman numeral).

1. Match the columns in the following :

Column A	Column B
V	1000
C	50
M	500
D	5
L	100

2. Write the Roman numeral for the following numbers :

- | | | |
|-------------------------------|-------------------------------|-------------------------------|
| (a) 37 = <input type="text"/> | (b) 26 = <input type="text"/> | (c) 19 = <input type="text"/> |
| (d) 32 = <input type="text"/> | (e) 23 = <input type="text"/> | (f) 14 = <input type="text"/> |
| (g) 9 = <input type="text"/> | (h) 21 = <input type="text"/> | (i) 30 = <input type="text"/> |

3. Write the numbers shown by following Roman numerals :

- | | | |
|---------------------------------|----------------------------------|----------------------------------|
| (a) XXIV = <input type="text"/> | (b) XXXII = <input type="text"/> | (c) XVIII = <input type="text"/> |
| (d) XII = <input type="text"/> | (e) XXXVI = <input type="text"/> | (f) XXIX = <input type="text"/> |
| (g) XIII = <input type="text"/> | (h) III = <input type="text"/> | (i) XXV = <input type="text"/> |