

CH. BALDEV SINGH MODEL SCHOOL

Syllabus: 2020-21

[Class-Nursery]

=====Subject- English=====

Term-1

(1)

1. Pre Writing strokes.
 2. Sleeping line
 3. Left standing line
 4. Left curve
 5. Right Curve
 6. Up Curve
 7. Down Curve
2. Capital Letter "A to J"
 1. Identification
 2. Tracing
 3. Colour the alphabet
 4. Match the alphabet with their picture
 5. Match the correct alphabet
3. Book work
 1. Alphabet writing Pg. no- 2 to 29
 2. Alphabet book Pg. no. 2 to 15
4. English Rhymes.
 1. Roses are Red
 2. Rain Rain go away.
 3. Johnny Johnny
 4. Early to bed
5. Sentence Structure
 1. I am girl/ Boy
 2. I am studying in Nursery class

Term-2

1. Capital Letters A to T (J to T)
 1. Identification
 2. Tracing
 3. Object related to each other.
 4. Look at the picture and write first alphabet
 5. What come after.
 6. Match the alphabet with their picture
 7. Match the correct alphabet

2. Book work

1. Alphabet writing Pg. no. 30 to 51
2. Alphabet book Pg. no. 16 to 31

3. Sentence Structure

1. My Mother's / Father's name
2. I am 3 year's old

4. English Rhymes:-

1. Jack and Jill
2. A for apple
3. Jingle Bells
4. Mummy and Daddy

Term-III

1. Capital Letters (A to Z)

Identification

Tracing

Object related to each other.

1. Look at the picture and circle the alphabet
2. Look at the picture and write the first alphabet
3. What come after and Between
4. Match with Correct alphabet
5. Match the alphabet with their picture

2. Sentence Structure.

1. (Revise the Term-I and II)

3. Book work

1. Alphabet writing Pg. no. 52 to 54
2. Alphabet book Pg. no. 32 to 40
(Revision 1 to 40)

4. Rhymes.

1. Twinkle Twinkle little star
2. Toys
3. Yankee doodle
4. God bless me

=====Subject- Math=====

Term-I

(I) Pre- Writing strokes

1. Standing line
2. Sleeping line
3. Half curve (UP, Down left , Right)

Number (1 to 20)

1. Tracing & Identification

2. Number and its value
3. Sequencing form 1 to 20
4. Colour the Number
5. Match the number
6. Colour the shapes (Triangle , Square)
7. Count and circle

Book Work Pg. no. 04 to 34

Term-II

- (1) Numbers 21 to 30
Tracings identification
Numbers and its value
Numbers (1 to 20) Revision
 1. Sequencing from 1 to 30
 2. Match with correct number
 3. Count and circle
 4. Count and write
 5. What come after
 6. Count and colour
 7. Match the correct shape
 8. Colour the shape (circle, Rectangle)

Book Work :- Pg. no. 35 to 65

Term-III

- Number (1 to 30) Revision
Number 31 to 50
Tracing & Identification
Number and its value
 1. Sequencing form 1 to 50
 2. Match with correct number
 3. Count and write.
 4. Count and Match
 5. Circle the correct number
 6. What comes between
 7. What comes after
 8. Match the shapes
 9. Shapes Revision (Triangle, Circle, Rectangle, Square)

Book Work Pg-no. 66 to 88

=====Subject- Art and Craft =====

Term-I

- Book Work
Fill Colour – Pg- no. 2 to 9

Hand Printing
Thumb Printing
Finger Printing

Paper folding (Hut, Joker , Bow, Cap, Fish, Almirah)

Term-II

Book word- Colourful- Pg. no. 10 to 17

1. Vegetable Printing
2. Fruit painting
3. Fork printing
4. Button and Bindi paste
5. Paper folding (Dog, Bird, Butterfly, Cup, Owl)

Term-III

Book Work- Colourful Pg. No. 18-23

1. Pencil Saving
2. Tear and Paste
3. Leaf Printing
4. Balloon printing
5. Paper folding (Crow , shirt , frog, lotus, Kite

General Awareness :-

Term-I

1. Awareness about good eating habits
2. Saying 'No' to junk food
3. Eat healthy food
4. Basic manners like using (magic word) thank you , Please , and sorry .
5. Use of dustbins
6. (Any two) fruits , vegetable, colours Animals and my body parts
7. My self (Two line)

Term-II

1. Road Safety and Traffic Rules
2. General Conversation about various Seasons like summer, monsoon etc.
3. Discussion good health and hygiene
4. Self-grooming
5. (Any four) fruit , vegetables, colours , Animal and my body Parts)
6. My self (Four line)

Term-III

1. Importance and Purpose of animals
2. Importance of greenery
3. Planting trees
4. Differentiation between living non-living things
5. Revision (I & II term)

6. (any Five) Fruit, vegetables, colours, Animals, and, my body parts.

7. My self (Five line)

=====Subject- Hindi=====

Term-I

पूर्व अनुरेखण

बिन्दुओ को मिलाओ
स्वर (अ से अ:) तक
पहचान व् अनुरेखण
स्वर से संबंधित शब्द (वस्तुएँ)
अक्षर (स्तरों) में रंग भरो
चित्रों को मिलाओ
अक्षरों का मिलान

पुस्तकीय कार्य

अक्षर लेखन प्रष्ट संख्या 1- 43
अक्षर सागर प्रष्ट संख्या 2 -10

हिंदी कविता

मम्मी पापा
मेरी गुड़िया
आलू कचालू
बिल्ली मौसी

Term-II

स्वर अ से अ: तक (दोहराव)
व्यंजन (क से ण)
पहचान - अनुरेखण
व्यंजन से सम्बंधित शब्द (वस्तुएँ)
अक्षरों का मिलान
बाद में आने वाले अक्षर लिखो
चित्र देखकार सही अक्षर लिखो
चित्र देखर सही अक्षर पर गोला लगाओ
अक्षरों का मिलान
अक्षर देखकर सही अक्षर पर गोला लगाओ

पुस्तकीय कार्य

अक्षर लेखन पृष्ठ संख्या 44 - 85

अक्षर सागरपृष्ठ संख्या 17 - 32

हिंदी कविता

माँ के रखवाले

मेरा भैया

चिड़िया

मिट्टू तोता

वाक्य रचना

1. मैं एकलड़की / लड़का हूँ

2. मेरा नामहै

Term-III

स्वर - (अ से अः तक) (दोहराव)

व्यंजन (क से ण तक) (दोहराव)

व्यंजन (त से ञ तक)

पहचान व् अनुरेखण

व्यंजन से संबंधित शब्द (वस्तुएँ)

बाद में आने वाले अक्षर

अक्षर देखकर सही अक्षर पर गोला लगाओ

चित्र देखकर सही अक्षर पर गोला लगाओ

चित्र देखकर पहला अक्षर लिखो

चित्र देखकर सही अक्षर से मिलाओ

पुस्तकीय कार्य

अक्षर लेखनपृष्ठ संख्या 86 - 128

अक्षर सागर पृष्ठ संख्या 33 - 48

हिंदी कविता

सड़क

मछली जल की रानी है

गुलाब का फूल

मोर

वाक्य रचना

टर्म-II (दोहराव)

1. मैंनर्सरी में पढ़ता/ पढ़ती हूँ

2. मैं साल की / का हूँ

