

Ch. Baldev Singh Model School

(Senior Secondary)

Syllabus (2019-20)

Pre-School

UT-I

हिंदी (लेखन कला)

स्वर एवं व्यंजन

(प्रत्यास्मरण)

बाद में आने वाले अक्षर

बीच में आने वाले अक्षर

चित्र देखकर पहला अक्षर लिखो

शब्द (दो वर्णों वाले)

दो अक्षरों के जोड़

पुस्तकीय कार्य-

शब्द लेखन - पृष्ठ संख्या ४ से १७

शब्द सागर - पृष्ठ संख्या ३ से १९

श्रवण एवं वाचन कला

मौखिक - सामूहिक विचार विमर्श (मेरा परिचय)

कहानी - एक प्यासा कौआ

कविता - कोयल, गिनती

Term- I

लेखन कला-

दो अक्षर के शब्द

तीन अक्षर के शब्द

अक्षरों को जोड़कर लिखो

चित्र देखकर उनके नाम लिखो

चित्रों को उनके नामों से मिलाओ

रिक्त स्थानों की पूर्ति

रंगों के और फलों के नाम

दोहराव-

पहले आने वाले अक्षर

बाद में आने वाले अक्षर

बीच में आने वाले अक्षर

स्वर एवं व्यंजन

पुस्तकीय कार्य

शब्द लेखन - पृष्ठ संख्या १८ से ३७

शब्द सागर - पृष्ठ संख्या २० से ३३

श्रवण एवं वाचन कला

सामूहिक विचार विमर्श (रक्षाबंधन)

कहानी - शेर और चूहा

कविता - चिड़िया , सूरज , हुआ सवेरा, चंदा मामा

UT-II

लेखन कला-

दो अक्षर के शब्द	}	दोहराव
तीन अक्षर के शब्द		
बाद में / पहले आने वाले अक्षर		
रंगों के , फलों के नाम		
चार अक्षर के शब्द		
अक्षरों को जोड़कर लिखो		
चित्र देखकर उनके नाम लिखो		
चित्रों को उनके नामों से मिलाओ		
आ की मात्रा के शब्द (कोई पांच)		
अंगों के नाम (कोई पांच)		
यातायात के साधन (कोई पांच)		

पुस्तकीय कार्य

शब्द लेखन - पृष्ठ संख्या ३८ से ५३

शब्द सागर - पृष्ठ संख्या ३४ से ४०

श्रवण एवं वाचन कला

सामूहिक विचार विमर्श (दिवाली)

कहानी - कबूतर और जाल

कविता - बदली, बंदर, बुलबुल, नाना जी की छड़ी

Term- II

लेखन कला-

दो अक्षर
तीन अक्षर
चार अक्षर वाले शब्दों का दोहराव
फलों , रंगों , अंगों , एवं यातायात के साधन का दोहराव
आ (ा) की मात्रा
इ (ि) की मात्रा
ई (ी) की मात्रा के कोई पांच शब्द

चित्र देखकर उनके नाम लिखो
शब्दों में ा, ि , अथवा ी की मात्रा जोड़ो
सब्जियों के नाम

पुस्तकीय कार्य

शब्द लेखन - पृष्ठ संख्या ५४ से ६४

शब्द सागर - पृष्ठ संख्या ४२ से ४८

श्रवण एवं वाचन कला

सामूहिक विचार विमर्श (मेरा विद्यालय)

कहानी - कबूतर और जाल (दोहराव)

कविता - चूहे की बारात, छोटी सी मुन्नी, कबूतर

Math: -

UT-I

Pre math concept

Big - small

Long - short

Numbers:

Revision (1 to 50)

Sequencing from 1 to 50

Count and match

Count and write

Count and colour

What comes after / Between

Shapes (Table of 2)

Circle

Square

Rectangle

Tringle

Book work

Fun with mathematics A- Pg. no. 4 to 19

Activity for kids Pg. no.83 to 87

Oral-

1 to 50 (Counting)

Identification of given shapes

Table of '2'

Term-I

Pre math concept

Tall - Short

Thick - Thin

Heavy - Light

Numbers:

➤ 51 to 100

➤ Sequencing

➤ What comes after

➤ Count and match circle the greatest no.

➤ What comes between

- Table of 2 and 3
- Roman counting I to V
- Numbers name 1 to 5
- One digit addition (+)
- Put the sign $>$, $<$ or $=$

Shapes

Revise the **UT-I** Oval, Cone

Book work

Fun with mathematics- Pg. no.20 to 22, 25 to 27

Activity for kids Pg. n. 88 to 90

Oral- 1 to 100 (Counting)

Table of 2 and 3

Identification of various shapes

Number name (1 to 5) (which are given)

UT-II

Pre math concept

More and Less

Up and Down

High and Low

Numbers:

Revision (1 to 100)

Back counting (100 to 1)

What comes after/ Between / Before

Counting 101 to 150

Roman counting VI to X (Revision I to V)

Numbers name 6 to 10 (Revision 1 to 5)

1 digit add (revision)

Table of 2, 3, and 4.

Put the sign $>$, $<$ or $=$

Shapes

(Revision **Term-I**)

Cube

Cuboid

} Colour the shapes (See object related them)

Book work

Fun with mathematics- Pg. no.28 to 30, 35 to 65

Activity for kids Pg. no. 55 and 94 to 96

Oral- Counting: 1 to 100 and 101 to 150

Number name (1 to 10)

Table of 2, 3 and 4

Identification of given shapes

Term-II

Pre math concept

Near and Far

Same and Different

Inside and Outside

On-under- Between

Numbers:

Back counting 100 to 1 }
Counting 101 to 150 } Revision
Counting 151 to 200 }

Sequencing from (101 to 200) (Revision)

Addition (One digit)

Number name (1 to 10)

Roman Number (I to X)

Put the sign >, < or =

Table of 2, 3 and 4

Subtraction (One digit)

Shapes (Revision)

Square, Rectangle, Triangle, Circle, Oval, Cone, Cube, Cuboid

Book work

Fun with mathematics- Pg. no.31 to 34, and 66 to 72

Activity for kids Pg. no. 91 and 92

Oral- Counting: 101 to 200

Number name (1 to 10)

Table of 2, 3 and 4

Identification of given shapes

English: -

UT-I

Alphabet

A to Z (Revision work)

A to j

A a to J j

Identification

Tracing

What comes after

Match the alphabet with their picture

Sentence structure

I am a boy / girl

I am a studying / reading in class nursery

Book work

English reader Phonics Pg. no. 3 to 9

Alphabet writing Pg. no. 4 to 27

Activity for kids Pg. no. 3,4 and 5

Rhymes –

Rain – rain go away

Jack and Jill

Little miss Muffet

Story

The Thirsty crow

Vocabulary- School time

Picture with their name Blackboard, Chalk, Chai, Table, Fan, Dask

Dustbin, Duster.

Term-I (July to August)

Alphabet

A a to J j (Revision)
K k to Z z
Identification
Tracing
What comes after
What comes Between
Missing letters (A a to Z z)
Match the alphabet with their picture

Words of two letters

At, on, in, of, is, or, to, up
Identification and writing

Book work

English reader Phonics- Revision (3 to 9)
Alphabet writing Pg. no. 28 to 64
Activity for kids Pg. no. 6,7 and 8

Story

The hare and Tortoise

Rhymes –

Little Jack Horner
I hear thunder
Jingle bells
The jungle king

Vocabulary- Action time (with picture)

Sleeping, Eating, Drinking, Dancing, Playing.

UT-II

Alphabet

A a to Z z (Revision)
Look at picture write their first alphabet

Sounds

Vowels (a, e, I, o, u)
Identification
Uses of a and e
Any five words relative them
Look at the picture write their name
Fill the odd one
Use of article (A or An)

Revision of two litters words use of and

Book work

Activity for kids Pg. no. 9 to 14
English reader Phonics Pg. no. (10 to 18) and 34 to 38
Revision of the thirsty grow

Story

Rhymes –

Flowers
A Barber
Chubby cheeks

Vocabulary- Family

Grand Father, Grand Mother, Father's, Mother, Sister, Brother, Son, Daughter,
(with their Picture)

Term-II

Sounds

A and u (Revision)

i, o, u

Identification

Uses of **i, o, u**

five words related each one.

Look at the picture and write their name

Fill the sound (a, e, i, o, u)

Circle the odd one

Use of This and That

'Yes' and 'No'

One and Many, Good habits

Book work

Activity for kids Pg. no. 15 to 28, and 44 to 45

English reader Phonics Pg. no. 19 to 33 (39 to 44)

Story

Revision of hare and tortoise the thirsty grow

Rhymes –

The stars

The Cat

Vocabulary- Our helpers

Doctor, Police, Teacher, Postman, Nurse, Cobbler, Barber, Peon.

General Awareness

UT-I (Oral)

My Self (3 line)

Fruits (Any 5)

Vegetables (Any 5)

Colours (Any 5)

My body parts (Any 5)

Term-I

My Self (3 line)

Fruits (Any 5)

Vegetables (Any 5)

Colours (Any 5)

Parts of body (Any 5)

UT -II

My Self (Five line)

Animal name

Our National Symbol (Animal, Flower, Fruit, Flag, Bird)

Revision of **Term-I**

Term-II

Identification

Living and nonliving

Clothes

Food

Things in the kitchen, Days of the week, Direction, Medium of Communication, Transport name.

Book work : Pg. no.47 to 77, 81 and 82.

Art and Craft

UT –I

Book: - Fun with colours Pg. no. 2 to 6
Thumb print
Hand print
Vegetable print

Term-I

Fun with colours Pg. no. 7 to 13
Paper folding
Tear and paste

UT -II

Fun with colours Pg. no. 14 to 19
Pencil
Shavings

Term-II

Fun with colours Pg. no. 20 to 23